

**Title**

The Three R's; Riding Remembering and Reconciliation

**Grade Level**

5<sup>th</sup> Grade

**Theme**

Reconciliation can set you free

**Duration**

Five 30 minute lessons

**Goal**

Students will use the Peace Path Process to understand how to resolve conflict. Then learn to move on to forgiveness.

**Objective**

Students will be able to explain the Peace Path Process, define reconciliation and give examples of forgiveness within their life.

**SD Counseling Cultural Standard**

PERSONAL/SOCIAL Standard A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

**Cultural Concept**

Dakota concept of being a good relative is shown by doing what we need to do to provide for others and the good of all the community.

**Cultural Background**

According to the September 2011 issue of the Feather in the Wind Newsletter, "Kinship is an important value in Dakota culture and the way by which Dakota understand their place of belonging as members of the Oyate." The Dakota people have strong family values and consider many people to be in their 'family'. Treating each other with respect, especially the elders, and doing what it takes to provide for each other for the well-being of the family unite is of the utmost importance in Dakota culture.

**Student Activities**

1. Students will review and discuss the Peace path Process.
2. Students will define and discuss reconciliation.
3. Students will watch [Dakota 38](#).
4. Students will discuss the concept of forgiveness.
5. Students will write a paragraph explaining an example of forgiveness in their life.

**Resources**

Dakota 38

**Assessment**

Self-Assessment, group discussion, written assignment

**Developer**

Kurt Turbak, School Counselor, Hawthorne Elementary School, Sioux Falls

**Date**

7-22-14