

**Title**

The Yankton's Council with Lewis and Clark

**Grade Level**

10th

**Theme**

interpretations

**Duration**

Two days

**Goal**

students will analyze differences between 3-4 daily journal entries by looking at differences in language, tone, and structure

**Objectives**

1. students will discover how people differ in expressing alike situations
2. Students will be able to make more thoughtful decisions based on the research of language

**State Standards**

1. RL.9-10.1, 4, 6, 10
2. RL. 9-10.6, 8, 9
3. W.9-10.1,2, 8, 9
4. SL.9-10.1, 2, 4, 1.9-10.7

**Cultural Concepts**

protocol, structure, and formality are important elements Tribes adhere to when speaking with one another

**Cultural Background**

The Yankton's Council with Lewis and Clark dates August 27, 1804-September 1, 1804

**Student Activities**

1. Break students up into groups of four.
2. Give each group one day of the council meeting to analyze.
3. Have the students create poster board of all three to four view points. The writer's names will be across the top. Students will come up with five points to analyze the differences in each writer's perspective.
4. Share/discuss. This could work with any set of journal writings.

**Resources**

Copies of the council meetings, poster board

**Assessment**

Assessment will be based on the information on the poster boards and discussions

**References**

Copies of the council meetings...The Definition Journals of Lewis and Clark Expedition,  
University of Nebraska-Lincoln

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