

Title

Pe Sla

Grade Level

11th

Theme

The spiritual purchase of Pe Sla

Duration

Three days

Goal

Research reasons why the Lakota people purchased Pe Sla. This will lead into the students first writing about a special gift they have received and why this gift holds significant value to them.

Objectives

Students will recognize the nonmonetary value of this land

South Dakota Standards

1. RL.9-10.1, 6, 10
2. RI. 9-10.6, 8
3. W.9-10.1, 2, 8
4. SL 9-10. 1, 2, 4.

Cultural Concept

The Lakota people value spiritual settings not for the monetary value of the land but rather for the religious/spiritual connections they have within the land

Cultural Background

The Great Sioux Nation purchased the land from the Reynold's family

Student Activities

Tokeya (1st). Create four groups. Give each student a wheel graph. Each group will research one area and come up with ideas as to why the Lakota people purchased Pe Sla. The areas of study are the following: Group Wanci I: Fallen Star, Group Nunpa: Wind Cave, Group Yamni: Black Elk, Group Topa: Vision Quest. Each group will place Pe Sla in the inner circle of the wheel. As a group, students will write four to five significant reasons for the purchase of this land. Share/Discuss

Inunpa (2nd). What is something you value that is not tied to monetary value. Why is this item, place, other (intangible idea...freedom) important to you. Students will write a multiple paragraph paper utilizing an introduction, body, and conclusion. Introduction and conclusion construction have been previously discussed in class. When possible the teacher will read example papers prior to writing.

Resources

Wheel charts, computers

Assessment

charts, discussion, paper

References

topics already given

Developer

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