

Activity

Students write an imagery poem based on the *Takuwe* text.

Grades

6-12

Content Areas

English Language Arts

Skills

- Writing imagery poetry
- Using adjectives to depict sense and emotion

Understandings

1. Sensory language helps to form a more immediate connection to a text.

Procedure

1. Review Imagery Poetry with students. Imagery is a general term for the elements of poetry that trigger the senses. Go to <https://www.poetryarchive.org/glossary/imagery> for more information about imagery and for examples of imagery poems. It is important to note that this kind of poetry can also include language that appeals to any of the senses; it is not limited to visual description.
2. Provide students with access to *Takuwe* materials: the panel texts, artworks, and music. Explain to students that they will be gathering material for their own writing. One strategy may be to write an imagery poem in response to a specific panel or event covered in *Takuwe*.
3. Students write an imagery poem that focuses on the weather, mood of a particular day covered in *Takuwe*, or quotes by one of the Lakota narrators.