

Activity

Students analyze Lakota narrators' quotes.

Grades

1-8

Content Areas

English Language Arts

Social Studies

Skills

- Formulating questions
- Condensing sources into table format

Understandings

1. Primary sources can be used to better understand living conditions of people in the past.

Procedure

1. Select a number of different Lakota narrators whose quotes are cited in the *Takuwe* exhibit. Good choices for student analyses include Joseph Horn Cloud, Dewey Beard, John Lone Man and Black Elk. Assign characters from one panel or use the entire exhibit and choose the number of "characters" to match the number of students in your class in order for discussion to work best. You may also allow students to make their own selections as they move through the exhibit.
2. Students will complete a character chart about these different narrators. Detailed information about character charts and a printable handout can be found at <https://www.facinghistory.org/resource-library/teaching-strategies/character-charts>. This chart asks students to identify names, biographical information, major actions, and significant quotes. An additional step is to have students write a question they would like to ask each narrator. Students work alone or in groups; whatever best fits your grade level, number of students, etc.
3. This activity will be a good introduction to the "key player" in the story of the Wounded Knee Massacre. It can be done on its own or as preparation for a longer project or essay.