

Activity

Students journal a Visual Thinking Strategies (VTS) session, remove personal opinions, and then share in discussion.

Grades

7-12

Content Areas

Social Studies

Skills

- Visual Thinking Strategies

Understandings

1. Writing about information in depth without conveying personal opinions is an important aspect of communication.

Procedure

1. Provide students with their own copy of the artwork “When Never Again?” by Angela Babby, and a reproduction of the photograph showing the open Wounded Knee grave. This latter image is readily available online, see http://2.bp.blogspot.com/-xJudnMxevzQ/UhJGk7X6lqI/AAAAAAAAAEY/I-wYaQMM/s1600/Mass_grave_for_the_dead_Lakota_after_the_massacre_at_Wounded_Knee_Creek.jpg.
2. Lead students in a close analysis of these images, one by one, using the Analyzing Images instructional strategies offered through Facing History at <https://www.facinghistory.org/resource-library/teaching-strategies/analyzing-images>.