Activity
Correlating imagery to text.

Grades
1-12

Content Areas
English

Skills
- Close Reading Strategies
- Drawing Inferences from word meanings and sensory images in writing
- Supporting inferences with evidence

Understandings:
1. How word meanings and sensory imagery connect time periods.
2. How word meanings and sensory imagery are used to create inferences with visual imagery.

Procedure:
1. In this activity choose either the Interval Panel or the poem "The Dark Side of December" to close read with students.

2. Look for sensory imagery and words with strong meaning.

3. Show students Takuwe artwork at www.nativecairns.org, without the title or author names displayed.

4. Students select an artwork based on the sensory imagery and word meanings that stands out to them.

5. Students support their artwork inference in short reflection.

6. Students share their chosen artwork and reflections with each other.