

**Activity**

Students critically review quotations from the Interval panel and the poem.

**Grades**

7-12

**Content Areas**

Social Studies

ELL

**Skills**

- Close reading strategies
- Informative claims with evidence
- Supporting claims with evidence

**Understandings**

1. Create a deeper empathetic connection by comparing and contrasting material from two sources.

**Procedure(s) (choice to use one or all)**

1. Provide students with copies of “The Dark Side of December” by Mary Black Bonnet and narrative information on Interval panel. Teacher or student number each line of the poem, including the title of the poem.
2. This could be a collaborative student activity, depending on situation and/or grade level.
3. Students create a document that correlates each line of the poem, including the title, to information from the Interval panel.