

**Activity**

Prior to reading the *Takuwe* Belief panel, students journal about their own experiences of Belief.

**Grades**

6-8

**Content Areas**

English Language Arts

**Skills**

- Reflective writing

**Understandings**

1. There are many different forms “belief” may take.

**Procedure**

1. This activity assumes students are keeping a classroom journal. If students do not have a classroom journal, the activity can be done as a standalone writing activity. Ask students to respond thoughtfully to the following prompt. More information about using journals in the classroom can be found at <https://www.facinghistory.org/resource-library/teaching-strategies/journals-facing-history-classroom>
2. Before reading the *Takuwe* Belief panel have students respond to the following question. Describe, in detail, something your family or community believes. What is your personal relationship to this belief?